

The King's University

Learning Outcomes

Assessment Report

August 2016

TABLE OF CONTENTS

	PAGE
I. Learning Outcomes Assessment Overview.....	2
II. Assessment of Institutional Learning Objectives.....	3
III. Assessment of Student Learning Outcomes.....	7
IV. Measures of Effectiveness.....	14
V. Summary and Recommendations.....	15

The King's University/Gateway

Learning Outcomes Assessment Report

I. Learning Outcomes Assessment Overview

The King's University/Gateway currently utilizes an academic assessment program that maintains a systematic, documented, and sustained evaluation process of student learning outcomes. The academic assessment process involves both formative and summative evaluations utilizing direct and indirect measures of assessing student learning outcomes, and is designed to facilitate a data driven decision making process for improvement and institutional effectiveness. Assessment data, rubrics, scores, and samples are located in the office of Institutional Effectiveness.

Academic Calendar

Fall Semester	Spring Semester	Summer Semester
August - December	January - May	May - August

Assessment Outcomes Instruments and Measures

Assessment Objectives	Assessment Process (Means of Measurement)	Type of Assessment	Assessment Schedule (Annual Cycle)
Core Institutional Instruments: Indirect Measures of Institutional and Program Learning Outcomes	Student Experience Inventory (SEI)	Indirect/Formative	Spring 2016
	Graduating Student Inventory (GSI)	Indirect/Summative	Spring 2016
	Course Evaluations	Indirect/Summative	Summer 2016
Undergraduate Degrees: Direct Measures of Institutional and Program Learning Outcomes	Selected Biblical Core Courses	Formative/Direct	Spring 2016
	Major Courses	Summative/Direct	Spring 2016
	Selected Major Course Electives	Formative/Direct	Spring 2016
	Selected General Education Courses	Formative/Direct	Spring 2016
	Senior Capstone Course	Summative/Direct	Spring 2016
Graduate Degrees: Direct Measures of Institutional and Program Learning Outcomes	Selected Graduate Core Courses	Summative/Direct	Spring 2016
	Graduate Capstone Course	Summative/Direct	Spring 2016

II. Assessment of Institutional Learning Outcomes

- A. This section presents summary data of indirect measures of institutional learning outcomes as indicated in the Graduating Student Inventory.

2016 Graduating Student Inventory

The top five areas of personal growth and educational outcomes:

1. Ability to preach/teach	4.4
2. Trust in God	4.3
3. Self-discipline and focus	4.3
4. Ability to interpret scripture	4.3
5. Ability to live one's faith in daily	4.3

* Rated on a 5-Point Scale

2016 Graduating Student Inventory

Measures of Personal Growth and Educational Outcomes

Ability to interpret scripture	4.3*
Ability to preach/teach	4.4
Ability to evangelize	3.8
Ability to minister to the needs of others	4.2
Ability to lead effectively	4.0
Empathy for the poor and oppressed	3.8
Ability to pray Ability to pray	4.0
Enthusiasm for learning Enthusiasm for learning	4.2
Insight into the troubles of others	4.0
Desire to become an authority in my field	4.2
Trust in God	4.3
Self-discipline and focus	4.3
Ability to live one's faith in daily	4.3
Clarity of vocational or ministry goals	4.0
Self-confidence	4.1
Critical thinking	4.1
Self-knowledge	4.2
Strength of spiritual life	4.2
Average Score for All Measures	4.1

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

- B. This section presents summary data of indirect measures of institutional learning outcomes as indicated in the Student Experience Inventory.

2016 Student Experience Inventory (student satisfaction with learning outcomes)

<u>Line Item</u>	<u>Satisfaction*</u>
11. Online courses provide a quality learning experience	4.79
18. Assignments are personally challenging and encourage critical thinking	5.22
20. I am learning valuable principles that apply to my chosen field	5.32
21. My educational experiences are relevant to my current ministry	5.24
23. I am developing a deeper spiritual life and faith commitment	5.38
24. My seminary experience has deepened my appreciation for diverse perspectives	5.25
25. My degree program provides an integration of theory, theology, and application	5.19
33. The internship/field study programs provide valuable learning and growth experiences	4.28
Average Score (4.8 Minimum/5.4 Excellent)	5.08*

* Rated on a 6-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.6/80% (minimum score for “successful”) and 5.4/90% (minimum score for “excellent”).

- C. This section presents summary data of indirect measures of student learning outcomes as indicated in the Course Evaluations.

Self Reported Progress Related to Course Learning Outcomes

Selected Undergraduate Core Courses

<u>Biblical Core Courses</u>	<u>Score</u>
BIBM 1301 Spirit Formed Life	4.2
BIBM 1302 Spirit Formed Ministry	4.8
BIBH 1301 Pentecostal and Charismatic Movement	5.0
BIBL 2302 Life of Jesus	4.5
Average Score for All Measures	4.6 (93%)*

<u>Major Courses</u>	<u>Score</u>
BIBL 2301 Biblical Background and Interpretation	4.5
BIBT 3305 Christian Doctrine I & II	4.3
BIBM 3306 Teach to Transform Lives	4.6
APOL 3301 Cultural Apologetics	4.0
Average Score for All Measures	4.4 (87%)*

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

<u>Selected Major Courses</u>	<u>Score</u>
BIBL 2304 Acts of the Apostles	4.4
BIBH 3301 Church History	4.3
BGRK 4302 Greek II	4.6
BHEB 4302 Hebrew II	4.0
Average Score for All Measures	4.3 (87%)*

<u>Selected General Education Courses</u>	<u>Score</u>
PHIL 3305 Phil. & Christian Thought	4.7
COMS 2302 Oral Communication II	5.0
SOCI 1301 Intro to Sociology	4.7
MATH 1301 College Math	4.0
BIBM 3302 Leadership Development	4.2
Average Score for All Measures	4.5 (90%)*

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

Institutional Learning Outcomes Composite Assessment

This table presents a composite assessment of institutional learning outcomes based on both direct and indirect measures of student learning outcomes.

Institutional Learning Outcomes	Indirect Measures			Direct Measures	Composite Score
	GSI	SEI	CE	SLO	
Show a commitment to the Lordship of Jesus Christ	4.3	4.5	4.5	4.2	4.4
Show the fruit of a Spirit-filled lifestyle and mindset	4.3	4.5	4.5	4.2	4.4
Acknowledge the authority of Scripture in the way they live	4.3	4.5	4.5	4.3	4.4
Demonstrate firm knowledge of Scripture and ability to apply its principles to life	4.4	4.4	4.5	4.4	4.4
Evidence a commitment to the biblical mandate of evangelism and the ability to share their faith	4.0	--	--	4.1	4.0
Evidence a commitment to the Church and to serve in it	4.2	4.4	4.2	4.2	4.3
Demonstrate the ability to effectively communicate in both written and oral form	4.2	--	5.0	4.3	4.5
Give evidence of reasoning skills with the ability to interpret and integrate knowledge	4.1	4.4	4.7	4.2	4.4
Demonstrate the ability to do research on a post-secondary level	4.2	--	-	4.3	4.2
Manifest a commitment to lifelong learning and growth	4.2	--	4.4	4.2	4.3
Composite Score					4.3

GSI: Graduating Student Inventory Data

SEI: Student Experience Inventory Data

CE: Course Evaluations

SLO: Student Learning Outcomes scores based on selected courses for direct measures.

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

III. Assessment of Student Learning Outcomes

- A. This section presents summary data of indirect measures of undergraduate student learning outcomes as indicated in the Student Experience Inventory.

2016 Student Experience Inventory (student satisfaction with learning outcomes)

<u>Line Item</u>	<u>Satisfaction*</u>
18. Assignments are personally challenging and encourage critical thinking	5.01
20. I am learning valuable principles that apply to my chosen field	5.50
21. My educational experiences are relevant to my current ministry	5.40
23. I am developing a deeper spiritual life and faith commitment	5.50
24. My seminary experience has deepened my appreciation for diverse perspectives	5.30
25. My degree program provides an integration of theory, theology, and application	5.50
Average Score for All Measures	5.40*

* Rated on a 6-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.6/80% (minimum score for “successful”) and 5.4/90% (minimum score for “excellent”).

- B. This section presents summary data of direct measures of student learning outcomes as indicated in the selected course assignments for assessment.

<u>Selected Graduate Core Courses</u>	<u>Papers/Projects</u>	<u>Exams</u>	<u>Aggregate Score</u>
BIBD 5301 OT Theology	4.0 (83%)	4.4 (88%)	4.2 (84%)
BIBD 5302 NT Theology	3.9 (77%)	n/a	3.9 (77%)
BIBL 5304 Current Issues in Biblical Interpretation	4.7 (93%)	4.4 (87%)	4.6 (92%)
BIBD 6301 Christian Theology 1	4.2 (84%)	4.4 (87%)	4.3 (86%)
BIBL 5305 Life of Jesus in Hist Context	4.7 (94%)	4.7 (94%)	4.7 (94%)
Average Score for All Measures			4.3 (86%)*

Selected Undergraduate Core Courses

<u>Biblical Core Courses</u>	<u>Paper/Projects</u>	<u>Exam</u>	<u>Aggregate Score</u>
BIBM 1301 Spirit Formed Life	n/a	4.2 (83%)	4.2 (83%)
BIBM 1302 Spirit Formed Ministry	4.0 (80%)	4.0 (80%)	4.0 (80%)
BIBH 1301 Pentecostal and Charismatic Movement	4.5 (90%)	4.0 (80%)	4.3 (86%)
BIBL 2302 Life of Jesus	4.6 (92%)	4.2 (83%)	4.4 (87%)
Average Score for All Measures			4.2 (83%)*

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

Major Courses	Paper/Projects	Exam	Aggregate Score
BIBL 2301 Biblical Background and Interpretation	4.5 (89%)	4.1 (82%)	4.3 (86%)
BIBT 3305 Christian Doctrine I	n/a	3.8 (76%)	3.8 (76%)
BIBT 2302 Christian Doctrine II	4.3 (86%)	4.6 (92%)	4.5 (90%)
BIBM 3306 Teach to Transform Lives	4.5 (89%)	4.2 (84%)	4.4 (87%)
APOL 3301 Cultural Apologetics	4.7 (93%)	n/a	4.7 (93%)
Average Score for All Measures			4.3 (86%)*

Selected Major Courses	Paper/Projects	Exam	Aggregate Score
BIBL 2304 Acts of the Apostles	4.5 (90%)	n/a	4.5 (90%)
BIBH 3301 Church History	n/a	4.1 (81%)	4.1 (81%)
BGRK 4302 Greek II	n/a	4.4 (88%)	4.4 (88%)
BHEB 4302 Hebrew II	n/a	4.4 (87%)	4.4 (87%)
Average Score for All Measures			4.4 (87%)*

Selected General Education Courses	Papers	Exams	Aggregate Score
PHIL 3305 Phil. & Christian Thought	4.4 (88%)	3.6 (72%)	4.0 (80%)
COMS 2302 Oral Communication II	4.3 (85%)	n/a	4.3 (85%)
SOCI 1301 Intro to Sociology	n/a	4.4 (87%)	4.4 (87%)
MATH 1301 College Math	n/a	3.8 (76%)	3.8 (76%)
BIBM 3302 Leadership Development	4.2 (84%)	4.1 (81%)	4.2 (84%)
Average Score for All Measures			4.1 (82%)*

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

- C. This section presents summary data assessing select student learning outcomes. This is a direct measure of a representative sample of student work, scored by faculty according to a learning outcomes rubric.

Selected Course: BIBL 1302 New Testament (Undergraduate)

Student Learning Outcomes Evaluative Criteria	Aggregate Score*	Percent Score
1. Addresses the appropriate major theological categories and components	3.6	89%
2. Theological formulations are supported by carefully interpreted Scripture properly referenced	3.4	84%
3. Formulation include appropriate linguistic, historical, and archeological data	2.9	74%
4. Demonstrates a clear and coherent theological approach and methodology; Overall presentation and development	3.1	78%
TOTAL Learning Outcomes Scores	3.2*	81%

* Rated on a 4-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 3.2/80% (minimum score for “successful”) and 3.6/90% (minimum score for “excellent”).

Selected Course: BIBM 4302 Senior Capstone Course: Senior Reflection Paper

Student Learning Outcomes Evaluative Criteria	Aggregate Score*	Percent Score
1. Purpose and Main Themes (Content, major categories, and components).	3.6	91%
2. Formulation of Ideas, support and Development (Evidence)	3.6	89%
3. Structure and Organization	3.6	91%
4. Tone, Vocabulary and Word Usage	3.6	89%
5. Sentence structure (Grammar), writing Mechanics, and Presentation	3.6	90%
TOTAL Learning Outcomes Scores	3.6*	90%

* Rated on a 4-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 3.2/80% (minimum score for “successful”) and 3.6/90% (minimum score for “excellent”).

Selected Course: Christian BIBD 6302 Christian Theology II

Student Learning Outcomes Evaluative Criteria	Aggregate Score*	Percent Score
1. Theological statement addresses appropriate theological categories of the doctrine of God or doctrine of Christ and all of the aspects related to the doctrine.	3.0	76%
2. Theological statement is supported by carefully cited and interpreted scriptures and theological sources that are properly referenced.	3.1	77%
3. Theological statement articulates personal faith and convictions covering the doctrine of God or doctrine of Christ.	3.1	78%
4. Theological statement demonstrates logical and coherent approach and methodology.	3.1	77%
TOTAL Learning Outcomes Scores	3.1*	77%

* Rated on a 4-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 3.2/80% (minimum score for “successful”) and 3.6/90% (minimum score for “excellent”).

Selected Course: BIBM 7323 The Oral Law: Rabbinical Guide to Survival

Student Learning Outcomes Evaluative Criteria	Aggregate Score*	Percent Score
1. Use of primary and secondary sources	3.4	85%
2. Reflects critical thinking	3.4	85%
3. Engages Rabbinic thought	3.3	83%
4. Incorporates a Messianic perspective	3.5	88%
5. Well written and organized	3.6	89%
TOTAL Learning Outcomes Scores	3.4*	86%

* Rated on a 4-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 3.2/80% (minimum score for “successful”) and 3.6/90% (minimum score for “excellent”).

Selected Course: BIBC 5313 Counseling Diverse Populations

Student Learning Outcomes Evaluative Criteria	Aggregate Score*	Percent Score
1. Concept and Main Themes (Content, major themes and descriptions)	3.5	88%
2. Application of Findings to Counseling Scenarios	3.4	85%
3. Structure and Organization	3.5	87%
4. Counseling Skills, Empathy, and Diversity	3.5	89%
5. Sentence structure (Grammar), Writing Mechanics, and APA formatting	3.4	84%
TOTAL Learning Outcomes Scores	3.5*	87%

* Rated on a 4-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 3.2/80% (minimum score for “successful”) and 3.6/90% (minimum score for “excellent”).

Selected Course: BIBM 7315 Master’s Capstone Course Paper

Student Learning Outcomes Evaluative Criteria	Aggregate Score*	Percent Score
1. Description of student’s TKU graduate experience through a written project that involves reflection and assessment of that experience.	3.8	95%
2. Critical reflection and assessment of the spiritual growth with God experienced by student by describing changes in biblical, theological, or ministerial understanding, outlook on faith, or personal and ministry practice.	3.7	93%
3. Critical reflection and assessment of relationships with peers, professors, and staff formed by the student by noting how they have been impacted personally, academically and professionally.	3.6	91%
4. Critical reflection and assessment of biblical and theological learning gained by the student by citing books, lectures, podcasts and other types of media to demonstrate the learning.	3.6	91%
5. Critical reflection and assessment of calling in current/future ministry, as well as commitment to lifelong study, as a result of student’s TKU graduate experience.	3.6	90%
TOTAL Learning Outcomes Scores	3.7*	92%

* Rated on a 4-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 3.2/80% (minimum score for “successful”) and 3.6/90% (minimum score for “excellent”).

Practicum Evaluations

Individual Practicum Competencies	Average Score
A. <u>Ministry Competencies</u> : Can clearly articulate the Christian message; demonstrates the administrative skills of strategic planning, organizing, and leading; Has the ability to assess the needs of the ministry community; possesses the ability to provide care and counseling for the sick, hurting, and grieving, and makes appropriate referrals to other sources of professional help.	3.7
B. <u>Fellowship Competencies</u> : Builds and maintains healthy relationships with others; is sensitive to the needs and feelings of others; listens and responds in ways that let people know they have been heard; creates a sense of trust, respect, and hope; demonstrates humility and sacrificial love when serving	3.8
C. <u>Biblical and Ministerial Knowledge</u> : Has awareness of principles of biblical practice and decision-making; demonstrates the ability to lead in developing, evaluating, and administering program plans in the ministry.	3.3
D. <u>Individual Differences</u> : Ha knowledge and understanding of basic principles and findings related to personality and culture as they apply to professional ministry.	3.5
Competencies Average	3.6

* Rated on a 4-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 3.2/80% (minimum score for “successful”) and 3.6/90% (minimum score for “excellent”).

Undergraduate Core Learning Outcomes Composite Assessment

This table presents a composite assessment of undergraduate core learning outcomes based on selected core course assignments. Core course assignments are evaluated by faculty utilizing assessment rubrics designed to evaluate educational effectiveness in all undergraduate degree Program programs.

Undergraduate Core Learning Outcomes*	Selected Core Courses**		Aggregate Assessment Scores***
Demonstrate a foundational knowledge of Scripture and the doctrines of the Church and Pentecostal renewal Christian traditions;	Biblical Background and Interpretation	4.3	4.3
	Christian Doctrine I	3.8	
	Christian Doctrine II	4.5	
	Pentecostal and Charismatic Movement	4.3	
	Greek II	4.4	
	Hebrew II	4.4	
Integrate biblical and theological knowledge with the philosophical and practical application of ministry;	New Testament Studies	4.0	4.2
	Life of Jesus	4.4	
	Church History	4.1	
	Teaching to Transform Lives	4.4	
	Leadership Development	4.2	
Communicate with clarity and conviction in written and oral formats;	Oral Communication II	4.3	4.3
	Leadership Development	4.2	
Demonstrate a knowledge of worldviews, cultural issues, the sciences, and math;	Cultural Apologetics	4.7	4.2
	Philosophy & Christian Thought	4.0	
	Intro to Sociology	4.4	
	College Math	3.8	
Generate biblical, ethical, and philosophical responses to cultural and spiritual questions;	Cultural Apologetics	4.7	4.4
	Philosophy & Christian Thought	4.0	
Analyze principles of leadership and interpersonal interactions that reflect a Christ-centered life of character and integrity.	Spirit Formed life	4.2	4.1
	Spirit Formed Ministry	4.0	
	Leadership Development	4.2	
Composite Score			4.3

* The program objectives are published in the current Catalog.

** Selected core courses share common objectives that develop and assess learning competencies related to the specific degree program.

***Rated on a 5-Point Scale

Educational Mission Effectiveness Assessment

This table presents a composite assessment of educational effectiveness and outcomes related to the institutional purpose and mission statement.

Mission Statement Components	Indirect Measures*	Direct Measures**	Aggregate Score
1. A Spirit-filled evangelical institution of higher education	4.5	4.1	4.3
2. Preparation of men and women for effective leadership	4.3	4.2	4.3
3. Christ-like Servanthood	4.5	4.2	4.4
4. In the global community	4.0	4.2	4.1
Composite Score			4.3

* Scores taken from the annual SEI and GSI data

** Selected core course assignments assess learning competencies related to the mission statement

IV. Measures of Effectiveness

Student Learning Outcomes Scorecard. This is a scorecard of the aggregated results from all measures of student learning outcomes.

Measures of Student Learning Outcomes	Minimum Value for "Success"	Minimum Value for "Excellent"	Current Score*
Indirect Measures			
Graduating Student Inventory	4.0	4.5	4.1
Seminary Experience Inventory	4.0	4.5	4.2
Course Evaluations	4.0	4.5	4.5
Direct Measures			
Undergraduate Biblical Core Courses	4.0	4.5	4.2 (83%)
Undergraduate Major Courses	4.0	4.5	4.3 (86%)
Undergraduate Selected Major Courses	4.0	4.5	4.4 (87%)
Undergraduate Selected General Education	4.0	4.5	4.1 (82%)
Capstone Senior Reflection Paper	4.0	4.5	3.4 (68%)
Practicum Evaluations	4.0	4.5	4.5 (90%)
Graduate Core Courses	4.0	4.5	4.5 (90%)

* All scores converted to a 5-point scale in order to normalize the measures

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

V. Summary and Suggestions

A. Institutional Objectives

1. Institutional learning objective scores related to measures of personal growth and educational outcomes based on the results of the 2016 Graduating Student Inventory indicated an aggregate score of 4.1 on a 5-point scale indicating successful performance.

The lowest scoring items indicate areas of curriculum review:

2016 Graduating Student Inventory

Measures of Personal Growth and Educational Outcomes

Ability to evangelize	3.8
Empathy for the poor and oppressed	3.8
Ability to lead effectively	4.0
Ability to pray	4.0
Insight into the troubles of others	4.0
Clarity of vocational or ministry goals	4.0

2. The composite assessment of institutional learning outcomes based on both direct and indirect measures of student learning outcomes indicated a strong score at 4.3.

The lowest scoring items indicate areas of curriculum review:

Institutional Learning Outcomes Composite Assessment

This table presents the lowest scoring items indicated in the composite assessment of institutional learning outcomes based on both direct and indirect measures of student learning outcomes.

Institutional Learning Outcomes	GSI	SEI	CE	SLO	Aggregate Score
Evidence a commitment to the biblical mandate of evangelism and the ability to share their faith	4.0	--	--	4.1	4.0
Demonstrate the ability to do research on a post-secondary level	4.2	--	-	4.3	4.2
Evidence a commitment to the Church and to serve in it	4.2	4.4	4.2	4.2	4.3
Manifest a commitment to lifelong learning and growth	4.2	--	4.4	4.2	4.3

Suggestion:

1. Revise the On-ground and Online Course evaluations to both include an identical section of questions aligned with measuring specific, published institutional learning outcomes.

2. Determine key areas of academic review based on the lowest performing scores on the 2016 Graduating Student Inventory and suggest curricular revisions to increase performance.
3. Determine key areas of academic review based on the lowest performing scores on the composite assessment of institutional learning outcomes assessment and suggest curricular revisions to increase performance.

B. Student Learning Outcomes

The composite assessment of undergraduate core learning outcomes based on selected core course assignments indicated an aggregate score of 4.3 on a 5-point scale indicating successful performance.

Low scoring areas consisted of:

Undergraduate Core Learning Outcomes*	Selected Core Courses**		Aggregate Assessment Scores***
Analyze principles of leadership and interpersonal interactions that reflect a Christ-centered life of character and integrity.	Spirit Formed life Spirit Formed Ministry Leadership Development	4.2 4.0 4.2	4.1
Integrate biblical and theological knowledge with the philosophical and practical application of ministry;	New Testament Studies Life of Jesus Church History Teaching to Transform Lives Leadership Development	4.0 4.4 4.1 4.4 4.2	4.2
Demonstrate a knowledge of worldviews, cultural issues, the sciences, and math;	Cultural Apologetics Philosophy & Christian Thought Intro to Sociology College Math	4.7 4.0 4.4 3.8	4.2

Suggestions:

1. Review the curriculum in order to improve lowest scoring areas.
2. Continue to Develop and implement a process for assessing all program learning outcomes.
3. Continue to systematically collect student samples of course assignments for direct measures of assessing student learning outcomes.