

Learning Outcomes Assessment Overview

The King's University utilizes an academic assessment program that maintains a systematic, documented, and sustained evaluation process of student learning outcomes. The academic assessment process involves both formative and summative evaluations utilizing direct and indirect measures of assessing student learning outcomes, and is designed to facilitate a data driven decision making process for improvement and institutional effectiveness. Assessment data, rubrics, scores, and samples are located in the office of Institutional Effectiveness.

A. Institutional Learning Outcomes

This table presents a composite assessment of institutional learning outcomes based on both direct and indirect measures of student learning outcomes.

Institutional Learning Outcomes	Aggregate Score*
1. Show a commitment to the Lordship of Jesus Christ	4.4
2. Show the fruit of a Spirit-filled lifestyle and mindset	4.4
3. Acknowledge the authority of Scripture in the way they live	4.4
4. Demonstrate firm knowledge of Scripture and ability to apply its principles to life	4.4
5. Evidence a commitment to the biblical mandate of evangelism and the ability to share their faith	4.0
6. Evidence a commitment to the Church and to serve in it	4.3
7. Demonstrate the ability to effectively communicate in both written and oral form	4.5
8. Give evidence of reasoning skills with the ability to interpret and integrate knowledge	4.4
9. Demonstrate the ability to do research on a postsecondary level	4.2
10. Manifest a commitment to lifelong learning and growth	4.3
Composite Score	4.3

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

B. Direct Assessment of Student Learning Outcomes

This section presents summary data assessing select student learning outcomes. This is a direct measure of a representative sample of student work, scored by faculty according to a rubric.

Course Title	Aggregate Score*	Percent Score
BIBL 1302 New Testament (Undergraduate)	3.2*	81%
BIBM 4302 Senior Capstone Course: Senior Reflection Paper	3.6*	90%
Christian BIBD 6302 Christian Theology II	3.1*	77%
BIBM 7323 The Oral Law: Rabbinical Guide to Survival	3.4*	86%
BIBC 5313 Counseling Diverse Populations	3.5*	87%
BIBM 7315 Master's Capstone Course Paper	3.7*	92%
Composite Score	3.4	86%

* Rated on a 4-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 3.2/80% (minimum score for "successful") and 3.6/90% (minimum score for "excellent").

C. Undergraduate Core Curriculum Learning Outcomes Composite Assessment

This table presents a composite assessment of undergraduate core learning outcomes based on selected core course assignments. Core course assignments are evaluated by faculty utilizing assessment rubrics designed to evaluate educational effectiveness in all undergraduate degree Program programs.

Undergraduate Core Learning Outcomes*	Selected Core Courses**		Aggregate Assessment Scores***
Demonstrate a foundational knowledge of Scripture and the doctrines of the Church and Pentecostal renewal Christian traditions;	Biblical Background and Interpretation	4.3	4.3
	Christian Doctrine I	3.8	
	Christian Doctrine II	4.5	
	Pentecostal and Charismatic Movement	4.3	
	Greek II	4.4	
	Hebrew II	4.4	
Integrate biblical and theological knowledge with the philosophical and practical application of ministry;	New Testament Studies	4.0	4.2
	Life of Jesus	4.4	
	Church History	4.1	
	Teaching to Transform Lives	4.4	
	Leadership Development	4.2	
Communicate with clarity and conviction in written and oral formats;	Oral Communication II	4.3	4.3
	Leadership Development	4.2	
Demonstrate a knowledge of worldviews, cultural issues, the sciences, and math;	Cultural Apologetics	4.7	4.2
	Philosophy & Christian Thought	4.0	
	Intro to Sociology	4.4	
	College Math	3.8	
Generate biblical, ethical, and philosophical responses to cultural and spiritual questions;	Cultural Apologetics	4.7	4.4
	Philosophy & Christian Thought	4.0	
Analyze principles of leadership and interpersonal interactions that reflect a Christ-centered life of character and integrity.	Spirit Formed life	4.2	4.1
	Spirit Formed Ministry	4.0	
	Leadership Development	4.2	
Composite Score			4.3

* The program objectives are published in the current Catalog.

***Rated on a 5-Point Scale

D. Educational Effectiveness Assessment

This table presents a composite assessment of educational effectiveness and outcomes related to the institutional purpose and mission statement.

Mission Statement Components	Indirect Measures	Direct Measures	Aggregate Score
1. A Spirit-filled evangelical institution of higher education	4.5	4.1	4.3
2. Preparation of men and women for effective leadership	4.3	4.2	4.3
3. Christ-like Servanthood	4.5	4.2	4.4
4. In the global community	4.0	4.2	4.1
Composite Score			4.3

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

These charts represent the TKU **retention, completion, and job placement rates** based on accreditation criteria.

Retention Rate for First-Time, Full-Time Fall 2015 to Fall 2016			
Certificate	Associate	Bachelor	Overall
50%	63%	75%	69%

Graduation Numbers	
Overall graduation rate for First-Time, Full-Time Fall 2009 Cohort of degree/certificate seeking undergraduate students:	20%
Total number of degrees and certificates conferred May 2016	93

Job Placement Rate of Graduates	
Placement Rate upon graduation	40%